

Queen Margaret University
EDINBURGH

Where appropriate outcome statements have been referenced to the appropriate Benchmarking Statement (BS)

1	Awarding Institution	Queen Margaret University
2	Teaching Institution	Queen Margaret University
3	Final Award	BSc (Hons)
4	Subsidiary exit awards	Cert HE; Dip HE
5	Programme Title	BSc (Hons) Public Sociology
6	UCAS code	
7	SCQF Level	10
8	Mode of delivery and duration	4 years Full time
9	Date of validation/review	16 May 2014

10. Educational Aims of the programme

The aims of the B.Sc. (Hons) Public Sociology award are to:

- Enable students to recognise and appreciate the epistemological foundations of Sociology and equip students with an appreciation of its rich theoretical legacy and long research tradition.
- Engender a sense of confidence amongst students to critically assess the utility of sociological knowledge for interpreting and problematising a range of contemporary

Quality Assurance Agency Benchmarks for Sociology

<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Sociology07.pdf>

Quality Assurance Agency Benchmarks for Psychology

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/statements/Psychology07.pdf>

12. Learning Outcomes of the Programme

On completion of the award, students should be able to achieve the following learning outcomes:

A. Knowledge and understanding

On completion of this award, students should be able to:

1. Demonstrate an analytical and critical understanding of the epistemological foundations of Sociology as an academic discipline.
2. To identify the historical origins, development and limitations of the academic study of Sociology.
3. Demonstrate detailed and contemporary knowledge and understanding in

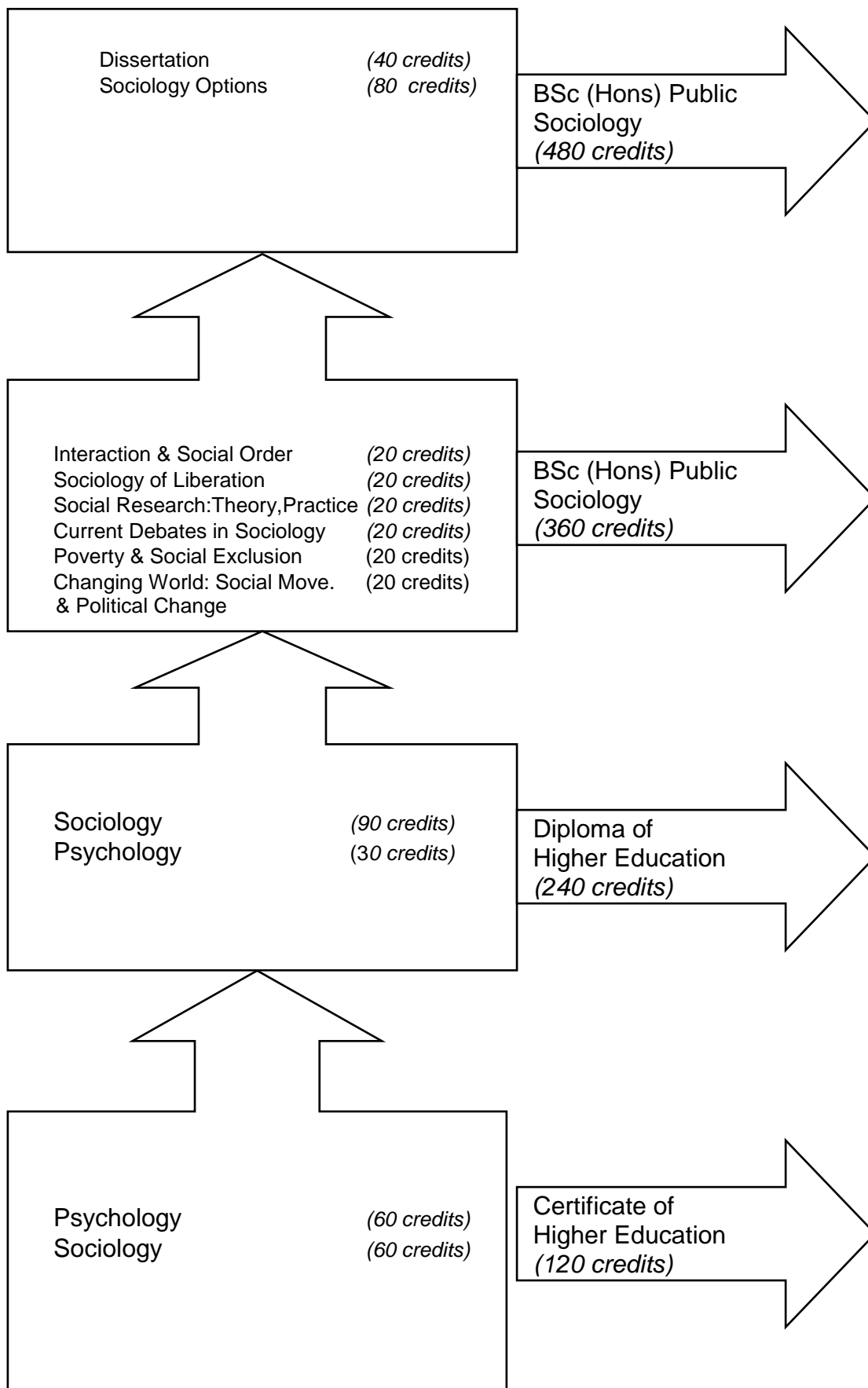
3. Demonstrate in-depth understanding of ethical issues and current codes of ethics and research conduct.
4. Make meaningful connections between academic Sociology and its relevance for the lives of the communities and publics who form the subject matter of the discipline.
5. Generate, analyse, synthesise, interpret and evaluate qualitative and quantitative research data.

D. Transferable skills

On completion of this award, students should be able to:

- 1.

14. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)



15. Criteria for admission

The entrance requirements stated below are guidelines rather than rules. Admissions Tutors may use their discretion to make offers to applicants who do not meet the stated requirements, provided there

ordinator (ADSC) in every Division. ILP adjustments range from provision of particular equipment (for example, computers for students with dyslexia), to specific help with presentations, or to the provision of proof readers (organised centrally). The majority of students with ILPs are eligible for financial support from their local funding bodies, and are encouraged to apply for this funding under the guidance of the University Disability Advisor (Student Services).