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| | credits) | foot and ankle (20 credits) | |
| | Diagnostic investigations for the lower limb (20 credits) | Optional module (20 credits) | |

Some modules require individuals to be either working in a specific area of practice or and/or have access to a suitable work place setting (paid or voluntary) along with the support of a line manager and work place mentor

16. Criteria for admission

English language: English Language Proficiency (ELP) certificate or IELTS >6.5 (no less than 6.0 in any element) or equivalent.

Standard entry requirements for specific framework awards are below. Applicants meeting any of the criteria will also be eligible to apply for MSc Advancing Practice in Health award.

Standard entry requirements for specific awards in the framework

| Awards | Qualification requirement |
|---|--|
| PGDip/MSc Advancing Practice in Physiotherapy | Degree (SCQF level 10) in Physiotherapy |
| PGDip/MSc Advancing Practice in Podiatry | Degree (SCQF level 10) in Podiatry |
| PGDip/MSc Advancing Practice in Medical Imaging | Degree (SCQF level 10) in relevant discipline |
| PGDip/MSc Advancing Practice in Community and Wellbeing | Degree (SCQF level 10) in relevant discipline. |

Non-standard entry The following awards will consider alternate entry options for candidates without the standard entry qualification.

PGDip/MSc Advancing Practice in Community and Wellbeing: Applicants with no formal academic qualifications, but substantive professional experience will be considered. Such applicants would be offered the opportunity to study one module as an associate student, based on satisfactory personal statement and their performance in a virtual advisory interview with the programme leader. If successful in the first module (normally Fundamentals of Advancing Practice), they may then register on other pathway modules.

PGDip/MSc Advancing Practice in Physiotherapy: Applicants with a Diploma in Physiotherapy (normally equivalent to SCQF level 9 NARIC rating) may be offered the opportunity to study one module as an associate student (normally Fundamentals of Advancing Practice). If they are successful in the first module, they may then register on other pathway modules.

17. Support for students and their learning

QMU programmes normally provide the following student support:

- Personal Academic Tutors
- Learner handbooks
- Online/Virtual access to Student Learning Services, Library and IT support
- Online/Virtual access to Student Services: careers, counselling, disability advice
- Representation through Framework Committees

18. Quality Assurance arrangements

edures. See the QMU website for more detail: <https://www.qmu.ac.uk/about-the-university/quality/>